



Pleasant Valley Elementary

215 Pleasant Valley Rd, Harrisonburg, VA 22801

Rockingham County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	83	92	73	84	*	*	*
Mathematics	70	77	83	81	78	*	*	*
History	70	95	96	94	95	*	*	*
Science	70	86	94	86	90	*	*	*

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	23	25	26
KG - Kindergarten	36	39	37
01 - Grade 1	33	37	44
02 - Grade 2	50	28	35
03 - Grade 3	31	40	32
04 - Grade 4	37	29	43
05 - Grade 5	39	38	27
Total Students	249	236	244

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	83	100	0	71	100	0	*	*	*	*
	Division	77	100	0	74	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	89	100	0	80	100	0	*	*	*	*
	Division	79	100	0	77	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	77	100	0	61	100	0	*	*	*	*
	Division	74	100	0	71	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	70	99	1	65	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	78	100	0	54	100	0	*	*	*	*
	Division	64	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	86	100	0	76	100	0	*	*	*	*
	Division	78	100	0	77	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	92	100	0	88	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
Students with Disabilities	School	65	100	0	57	100	0	*	*	*	*
	Division	43	100	0	43	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	83	100	0	63	100	0	*	*	*	*
	Division	63	100	0	61	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	80	100	0	52	100	0	*	*	*	*
	Division	58	100	0	51	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	0	62	100	0	*	*	*	*
	Division	62	100	0	60	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	<	<	<	<	<	<	*	*	*	*
	Division	70	99	1	65	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	78	100	0	54	100	0	*	*	*	*
	Division	64	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Migrant	School	-	-	-	-	-	-	*	*	*	*
	Division	56	100	0	<	100	0	*	*	*	*
	State	52	99	1	52	99	1	*	*	*	*
Mathematics Performance											
All Students	School	75	100	0	80	100	0	*	*	*	*
	Division	76	100	0	82	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	81	100	0	80	100	0	*	*	*	*
	Division	78	100	0	85	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	70	100	0	80	100	0	*	*	*	*
	Division	75	100	0	80	100	0	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	65	100	0	76	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
Hispanic	State	55	99	1	60	99	1	*	*	*	*
	School	74	100	0	68	100	0	*	*	*	*
	Division	68	100	0	78	100	0	*	*	*	*
White	State	64	99	1	67	99	1	*	*	*	*
	School	76	100	0	82	100	0	*	*	*	*
	Division	78	100	0	83	100	0	*	*	*	*
Asian	State	77	100	0	80	100	0	*	*	*	*
	School	<	<	<	<	<	<	*	*	*	*
	Division	93	100	0	93	100	0	*	*	*	*
Students with Disabilities	State	88	100	0	90	100	0	*	*	*	*
	School	44	100	0	50	100	0	*	*	*	*
	Division	48	100	0	49	100	0	*	*	*	*
Economically Disadvantaged	State	41	99	1	43	99	1	*	*	*	*
	School	74	100	0	75	100	0	*	*	*	*
	Division	66	100	0	73	100	0	*	*	*	*
Limited English Proficient	State	57	99	1	61	99	1	*	*	*	*
	School	76	100	0	76	100	0	*	*	*	*
	Division	66	100	0	76	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	*	*	*	*
	School	70	100	0	74	100	0	*	*	*	*
	Division	65	100	0	72	100	0	*	*	*	*
Gap Group 2 - Black Students	State	57	99	1	61	99	1	*	*	*	*
	School	<	<	<	<	<	<	*	*	*	*
	Division	65	100	0	76	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	*	*	*	*
	School	74	100	0	68	100	0	*	*	*	*
	Division	68	100	0	78	100	0	*	*	*	*
Migrant	State	64	99	1	67	99	1	*	*	*	*
	School	-	-	-	-	-	-	*	*	*	*
	Division	50	100	0	83	100	0	*	*	*	*
	State	52	100	0	55	99	1	*	*	*	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	96	97	94	98	*	*
	Division	84	99	85	100	*	*
	State	85	99	84	98	*	*
Male	School	94	96	94	98	*	*
	Division	86	99	85	100	*	*
	State	86	99	85	98	*	*
White	School	97	99	93	99	*	*
	Division	85	100	86	100	*	*
	State	90	99	89	99	*	*
Students with Disabilities	School	88	94	77	100	*	*
	Division	54	99	53	100	*	*
	State	60	98	58	98	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	96	91	97	*	*
	Division	73	98	74	99	*	*
	State	74	97	73	97	*	*
Science Performance							
All Students	School	87	100	87	99	*	*
	Division	85	99	83	99	*	*
	State	81	99	80	98	*	*
Female	School	94	100	85	98	*	*
	Division	84	99	83	99	*	*
	State	80	99	80	99	*	*
Male	School	81	100	90	100	*	*
	Division	86	99	84	99	*	*
	State	81	99	80	98	*	*
Hispanic	School	87	100	83	100	*	*
	Division	77	96	73	97	*	*
	State	71	95	70	93	*	*
White	School	86	100	90	98	*	*
	Division	86	100	85	100	*	*
	State	88	99	87	99	*	*
Asian	School	<	100	<	100	*	*
	Division	100	100	98	98	*	*
	State	90	98	91	97	*	*
Students with Disabilities	School	64	100	73	100	*	*
	Division	53	99	46	100	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	89	100	84	98	*	*
	Division	76	99	73	99	*	*
	State	67	97	66	97	*	*
Limited English Proficient	School	100	100	64	94	*	*
	Division	73	93	67	94	*	*
	State	61	90	59	87	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	82	98	*	*
	Division	75	99	71	99	*	*
	State	67	97	66	97	*	*
Gap Group 3 - Hispanic Students	School	87	100	83	100	*	*
	Division	77	96	73	97	*	*
	State	71	95	70	93	*	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	97	97	*
	Division	95	96	*
	State	95	96	*
Black	School	<	<	*
	Division	95	97	*
	State	95	96	*
Hispanic	School	97	97	*
	Division	96	96	*
	State	95	95	*
White	School	97	97	*
	Division	95	96	*
	State	95	96	*
Asian	School	<	<	*
	Division	97	98	*
	State	97	97	*
Students with Disabilities	School	97	96	*
	Division	94	95	*
	State	94	94	*
Economically Disadvantaged	School	97	97	*
	Division	94	95	*
	State	94	95	*
Limited English Proficient	School	97	97	*
	Division	96	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	97	97	*
	Division	94	95	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	19	65	84	16	15	54	69	31	23	63	87	13
	Division	18	56	74	26	14	55	69	31	17	62	79	21
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	26	58	84	16	22	67	89	11	15	69	85	15
	Division	19	58	76	24	16	58	73	27	17	64	81	19
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	8	75	83	17	10	43	52	48	29	59	88	12
	Division	17	54	71	29	13	52	65	35	17	60	77	23
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	38	56	44	6	63	69	31
	State	-	-	-	-	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	52	57	43	4	50	53	47	11	53	64	36
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	23	64	86	14	13	58	71	29	29	71	100	0
	Division	19	57	76	24	15	56	71	29	18	64	82	18
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	21	57	79	21	42	50	92	8
	State	28	57	85	15	27	56	83	17	32	56	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	27	33	67	9	29	38	62	6	35	41	59
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	13	75	88	13	17	43	61	39	5	75	80	20
	Division	9	51	60	40	6	48	54	46	9	58	67	33
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	50	58	42	2	49	51	49	8	49	57	43
	State	15	47	62	38	15	44	59	41	19	48	67	33
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	39	48	52
Mathematics													Grade 3
All Students	School	18	61	79	21	5	68	73	28	33	63	97	3
	Division	10	56	66	34	12	61	73	27	16	61	77	23
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	25	60	85	15	5	68	74	26	38	62	100	0
	Division	11	54	65	35	12	62	74	26	16	62	78	22
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	8	62	69	31	5	67	71	29	29	65	94	6
	Division	8	58	66	34	12	60	73	27	15	60	75	25
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	60	67	33	0	50	50	50
	State	-	-	-	-	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	10	40	50	50	<	<	<	<
	Division	4	42	46	54	6	59	65	35	11	54	64	36
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	21	58	79	21	4	75	79	21	38	57	95	5
	Division	10	58	68	32	13	62	74	26	17	62	79	21
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	21	79	100	0	42	50	92	8
	State	34	50	84	16	32	54	85	15	36	53	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	7	16	24	76	7	30	38	62	8	39	46	54
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	17	61	78	22	4	58	63	38	30	65	95	5
Economically Disadvantaged	Division	5	48	53	47	5	58	63	37	9	57	65	35
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	3	48	52	48	5	61	65	35	5	58	64	36
	State	9	45	54	46	10	47	58	42	12	53	65	35
	School	-	-	-	-	-	-	-	-	<	<	<	<
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	56	64	36
	School	-	-	-	-	-	-	-	-	-	-	-	-

English: Reading **Grade 4**

All Students	School	16	65	81	19	10	67	77	23	28	63	90	10
	Division	20	57	77	23	18	54	72	28	20	63	83	17
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	14	76	90	10	10	65	75	25	47	42	89	11
	Division	23	59	82	18	20	54	74	26	25	62	86	14
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	19	50	69	31	10	70	80	20	10	81	90	10
	Division	18	55	73	27	16	54	70	30	16	64	80	20
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	62	69	31	-	-	-	-	12	59	71	29
	State	7	45	52	48	-	-	-	-	10	53	63	37
Hispanic	School	<	<	<	<	<	<	<	<	27	64	91	9
	Division	4	61	65	35	5	40	45	55	9	66	75	25
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	20	68	88	12	13	61	74	26	20	68	88	12
	Division	22	56	78	22	19	55	75	25	22	62	85	15
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	21	71	93	7
	State	-	-	-	-	30	53	84	16	34	56	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	51	55	45	14	15	29	71	4	43	47	53
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	11	63	74	26	11	72	83	17	31	58	88	12
	Division	9	54	62	38	11	48	60	40	11	63	74	26
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	0	73	73	27	<	<	<	<	<	<	<	<
	Division	3	62	65	35	5	36	41	59	5	63	67	33
	State	8	43	51	49	9	44	53	47	11	53	65	35

Mathematics **Grade 4**

All Students	School	13	61	74	26	14	69	83	17	32	59	90	10
	Division	16	58	74	26	24	59	82	18	25	61	86	14
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	19	57	76	24	16	63	79	21	25	60	85	15
	Division	18	58	76	24	23	59	82	18	24	62	86	14
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	6	65	71	29	10	80	90	10	38	57	95	5
	Division	15	57	72	28	24	58	82	18	27	59	86	14
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	42	42	58	-	-	-	-	24	35	59	41
	State	10	49	59	41	-	-	-	-	15	57	72	28
Hispanic	School	<	<	<	<	<	<	<	<	18	73	91	9
	Division	5	55	60	40	9	67	76	24	12	70	82	18
	State	15	52	67	33	18	55	73	27	19	57	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	16	64	80	20	18	64	82	18	31	58	88	12
	Division	17	58	76	24	25	58	83	17	27	61	87	13
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	43	93	7
	State	-	-	-	-	49	44	93	7	53	42	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	43	53	47	7	25	32	68	13	38	51	49
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	10	55	65	35	17	72	89	11	33	56	89	11
	Division	9	53	62	38	16	59	74	26	16	64	80	20
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	0	67	67	33	<	<	<	<	<	<	<	<
	Division	5	57	63	37	12	63	75	25	10	70	80	20
	State	13	51	64	36	17	55	72	28	19	56	76	24

English: Reading **Grade 5**

All Students	School	33	53	85	15	21	49	69	31	17	66	83	17
	Division	21	59	80	20	26	52	77	23	25	59	84	16
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	25	69	94	6	33	43	76	24	21	53	74	26
	Division	22	59	81	19	29	52	81	19	26	58	85	15
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	38	42	79	21	6	56	61	39	10	90	100	0
	Division	19	59	78	22	22	52	74	26	23	60	83	17
	State	18	53	71	29	18	52	70	30	21	55	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	53	70	30	8	47	55	45	7	63	71	29
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	33	50	83	17	22	59	81	19	17	65	83	17
	Division	21	59	80	20	28	52	80	20	28	58	86	14
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	38	53	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	31	42	58	9	47	56	44	6	32	38	62
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	30	57	87	13	23	27	50	50	11	67	78	22
	Division	11	58	69	31	12	49	61	39	13	64	76	24
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	<	<	<	<	8	42	50	50	<	<	<	<
	Division	3	57	60	40	6	50	56	44	6	60	66	34
	State	8	46	54	46	9	46	54	46	10	54	63	37

Mathematics **Grade 5**

All Students	School	26	49	74	26	23	62	85	15	23	67	90	10
	Division	20	51	71	29	33	47	80	20	36	52	88	12
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	19	63	81	19	24	62	86	14	32	53	84	16
	Division	20	53	73	27	37	48	84	16	37	51	88	12
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	30	39	70	30	22	61	83	17	9	91	100	0
	Division	20	50	70	30	30	46	76	24	35	52	88	12
	State	18	50	67	33	24	48	71	29	25	52	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	53	68	32	20	58	77	23	22	61	83	17
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	School	23	47	70	30	30	56	85	15	22	65	87	13
	Division	21	51	71	29	34	46	80	20	38	51	89	11
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	80	10	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	48	44	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	27	39	61	11	35	46	54	5	42	47	53
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	26	52	78	22	18	59	77	23	26	58	84	16
	Division	10	52	62	38	17	51	68	32	22	58	80	20
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	School	<	<	<	<	8	67	75	25	<	<	<	<
	Division	10	49	59	41	19	59	78	22	23	58	81	19
	State	10	47	57	43	14	47	60	40	15	53	68	32
Science													Grade 5
All Students	School	26	56	82	18	18	61	79	21	23	63	87	13
	Division	17	61	79	21	22	55	78	22	24	61	85	15
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	13	80	93	7	25	55	80	20	21	58	79	21
	Division	16	61	78	22	20	58	78	22	21	63	84	16
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	33	42	75	25	11	67	78	22	27	73	100	0
	Division	18	61	80	20	24	54	78	22	27	60	87	13
	State	22	54	76	24	20	53	73	27	20	59	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	56	65	35	10	47	57	43	8	60	68	32
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	24	59	83	17	22	63	85	15	26	61	87	13
	Division	19	61	80	20	24	56	80	20	26	62	88	12
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	50	100	0
	State	-	-	-	-	-	-	-	-	31	59	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	41	49	51	9	34	43	57	3	34	37	63
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	23	59	82	18	10	57	67	33	11	74	84	16
	Division	8	58	65	35	8	54	63	37	12	64	76	24
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	<	<	<	<	0	55	55	45	<	<	<	<
	Division	3	53	56	44	7	50	57	43	8	60	68	32
	State	7	46	53	47	5	44	49	51	6	53	59	41
History and Social Science													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	82	18	42	43	86	14	50	42	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	56	81	19	40	46	86	14	50	42	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	51	81	19	40	46	87	13	51	39	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	82	18	42	43	86	14	50	42	92	8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	162	154	148
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	8	16	9
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	813	976	692
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	268	653	318
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	1251	1799	1167
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	1004	1347	963
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	431	495	452
	State	40761	41924	38806

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	1
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	3	3	3
Provisional Special Education	0	0	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	52	56	56
Master's Degree	48	44	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	55	55	53
Master's Degree	45	44	46
Doctoral Degree	0	0	0
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available