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PLEASANT VALLEY ELEMENTARY SCHOOL
215 Pleasant Valley Road
Harrisonburg, Virginia 22801
Telephone: 434-4557

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Welcome to Pleasant Valley Elementary School! I am looking forward to the 2017-2018 school year and hope that you are as well. Our goal is to create an educational experience that allows your student to grow in all areas and come away with a positive attitude towards learning and school in general. We work to provide a balanced curriculum that addresses your child's physical, social, emotional and academic development. We understand that children learn at different paces and through different methods; we strive to address the individual needs of each student while promoting the success of all. We seek to provide a safe, enjoyable and nurturing place in which your child can learn and grow. We ask that you partner with us to ensure your child have a positive and meaningful school year. Your participation and investment in your child's education are incredibly important. Please spend time talking with your student about his/her day and what they may be learning about; this small gesture speaks volumes to children. If you have input or concerns, please communicate with us so we can work together at all times to provide the best possible school year for your student.

In the following pages we have attempted to answer questions often asked of us about school operation and policies concerning students. Please take the time to read this handbook and discuss it with your child because it contains important information that you may need to refer to from time to time during the school year.

Once again, welcome to Pleasant Valley Elementary School and please do not hesitate to call the school at any time if questions arise. We can be reached at 434-4557. You may also email me at shammill@rockingham.k12.va.us . I look forward to working with you towards promoting the success of your student this year!

*Sincerely,
Sara Hammill
Principal*

"



PLEASANT VALLEY ELEMENTARY SCHOOL

O qwq''

A Happy Place to Be

Xkukq 'Uc vgo gpv'

"

Creating and fostering a positive place for all students to dream, believe and achieve!

"

O kukq 'Uc vgo gpv'

"

At Pleasant Valley we work to understand our students and families in order to promote the success of each and every child we serve. We strive to build student curiosity and confidence, create interest, and instill foundational knowledge and 21st Century Skills in order to prepare our students to grow, work and lead in our diverse and ever-changing world."

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5 Xa]b]glfU]cb
Sara Hammill, Principal

6 cc YdYf
Theresa Cumberland

GYWYU]m
Beth Gillette

GW cc`Bi fgY
Laurie Hensley

(`MYU`C`X`7`Ugg
Ronda Heatwole
Brittany Holcombe

?]bXYf[U]h]b
Jan Alley
Sarah Williams

:]fgh; fUXY
Christine Beach

GYW]bX; fUXY
Crista Clark
Michelle Kimble

H]fX; fUXY
Brittany Boxler
Elizabeth Rhodes

: ci fh ; fUXY
Avenlea Howard
Melissa Fox

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Karen Komara

HYUW Yf]g]5 gg]gl]U]b]g
Sheila Atchison
Tyler Bailey
Debbie Crumley
Melissa Cupp
Jessica Pettit
Jeanne Wenger
Mary Stroop

GdY]U`9Xi W]h]cb
Kristie Grant
Melora Ramos
Dee Stutzman

Ai g]W
Lydia Mix

A YX]U]GdY]U]gh
Jackie Croy

D\ ng]W]9Xi W]h]cb
Dawn Carcamo

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Anne Turner

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Amelia Guido

7\ U`Yb] Y
Krista Miller

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Mary Louise Long

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Annette Ritter

H@`!`FYa YX]U
Chantel Hensley

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Jenny Yates

7 UZYhf]U]GHUZZ
Shelley Begoon, Manager
Tina Hart
Amy Reese
Kimberly Smith
Jackie Stover

7 i glcX]U]bg`
Gene Fitzwater, Head
Tim Fishel
Nicholas Kee

6 i g`8f]j Yfg`
Roy Cabbage
Leslie Goodrich
John Doughty
Daryl Heatwole

FC7 ?=B; <5 A '7 CI BHM'G7 <CC @6 C5 F8 'A9A69FG'

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FC7 ?=B; <5 A '7 CI BHM'6 C5 F8 'C: 'GI D9FJ=GCFG'

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Port Republic, VA 24471

Pablo Cuevas
543 Elm Street
Broadway, VA 22815

Rockingham County Public Schools

2017-2018 School Calendar

Approved 2/13/17

M	T	W	T	F
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M	T	W	T	F
---	---	---	---	---

August - 2017

	1	2	3	4
7	8	9	10	11 ^F
14 ^F	15 ^T	16 ^{TC}	17 ^{TC}	18 ^S
21 ^T	22	23	24	25
28	29	30	31	

January - 2018

1 ^H	2	3	4	5
8	9	10	11	12 ^{VG}
15 ^T	16	17	18	19
22	23	24	25 ^{RE}	26
29	30	31		

September - 2017

				1
4 ^H	5	6	7	8 ^V
11	12	13	14	15
18	19	20	21	22
25	26 ⁱ	27	28	29

February - 2018

			1 ^{*P}	2 ^C
5	6	7	8	9
12	13	14	15	16 ⁱ
19	20	21	22	23
26	27	28		

October - 2017

2	3	4	5	6
9	10	11	12	13 ^V
16	17	18	19	20
23	24	25 ^G	26	27 ^T
30	31			

March - 2018

			1	2
5	6	7	8	9 ^V
12	13	14	15	16
19	20	21	22	23 ^{*G}
26 ^H	27 ^H	28 ^H	29 ^H	30 ^H

November - 2017

		1	2 ^{RE}	3
6 ^P	7 ^C	8	9	10
13	14	15	16	17
20	21	22 ^{HF}	23 ^H	24 ^H
27	28	29	30	

April - 2018

2 ^H	3	4	5	6 ^{RE}
9	10	11	12	13
16	17	18	19	20
23 ^H	24	25	26	27
30				

December - 2017

				1
4	5	6 ⁱ	7	8 ^V
11	12	13	14	15
18	19	20 [*]	21 ^{HR}	22 ^H
25 ^H	26 ^H	27 ^H	28 ^H	29 ^H

May - 2018

	1	2	3	4 ⁱ
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28 ^H	29	30	31	

June - 2018

				1	
4 [*]	5 ^{*B}	6 ^{*B}	7 ^{*GEB}	8 ^{TB}	9 ^{TB}

Codes

- | | |
|---|---|
| F → Flex Teacher Workday | G → End of Grading Period |
| T → Teacher Workday | R → High & Middle Report Cards Issued |
| H → Holiday, No School | E → Elementary Report Cards Issued |
| P → Parent Conference Day | i → Interim Report Issued |
| C → County Led Inservice | * → 1:00 p.m. Release for Students |
| S → School Led Inservice | B → Building decides additional work hrs after 3 pm to substitute a 7-hr day for June 9 |
| V → 1:00 pm Release for Students | |
| Professional Learning & Collaboration for Faculty | |

AUGUST

- 11,14 Flex Workdays
- 15 Teacher Workday
- 18 C - Elementary Teachers, T - Secondary Teachers
- 17 C - Secondary Teachers, T - Elementary Teachers
- 18 School Led Inservice
- 21 Teacher Workday
- 22 School Begins - First Day for Students

SEPTEMBER

- 4 Holiday
- 8 Students Dismissed at 1:00 pm, PL & Collaboration for Faculty
- 26 Interim Reports Issued

OCTOBER

- 13 Students Dismissed at 1:00 pm, PL & Collaboration for Faculty
- 25 End of 1st Grading Period-48 days
- 27 Teacher Workday

NOVEMBER

- 2 K-12 Report Cards Issued
- 6 Parent Conference Day 12:00 - 7:00 pm
- 7 County Led Inservice
- 22 Holiday or Flex Day
- 23 Holiday
- 24 Holiday

DECEMBER

- 6 Interim Reports Issued
- 8 Students Dismissed at 1:00 pm, PL & Collaboration for Faculty
- 20 Early Release Day 1:00 pm, teachers may leave at 1:30 pm
- 21 Holiday or Flex Day
- 22-29 Winter Break

JANUARY

- 1 Holiday
- 12 Students dismissed at 1:00 pm, PL & Collaboration for Faculty
- 12 End of Grading Period, 43 days
- 12 End of First Semester, 89 days
- 15 Teacher Workday
- 25 K-12 Report Cards Issued

FEBRUARY

- 1 Students dismissed at 1:00 pm, Parent Conference Day 1:30 pm - 7:30 pm
- 2 County Led Inservice
- 16 Interim Reports Issued

MARCH

- 9 Students dismissed at 1:00 pm, PL & Collaboration for Faculty
- 23 Students dismissed at 1:00 pm, teachers work on grades
- 23 End of Third Grading Period, 48 days
- 26-30 Spring Break Possible Make Up Days

APRIL

- 2 No School Possible Make Up Day
- 6 K-12 Report Cards Issued
- 23 No School, Spring Holiday Possible Make Up Day

MAY

- 4 Interim Reports Issued
- 28 Holiday

JUNE

- 4,5,6,7 Students dismissed at 1:00 pm, teachers work in classrooms
- 7 End of 4th Grading Period -48days
- 7 End of Semester, 94 days
- 7 Elementary Report Cards Issued
- 8 Teacher Workday Possible Make Up Day
- 9 Teacher Workday

NOTES:

1. A total of 15 scheduled workdays are included. With prior approval of the Superintendent, facilities may decide to work on non-contracted days during the summer or school year and not work on a scheduled workday.
2. A workday/inservice day is defined as a seven-hour day.
3. All schools schedule a 6-hour instructional day excluding the lunch break.
4. Anticipated SOL Test Window May 7-25.
5. Teachers work only 2 of the 4 designated flex days. With Principal approval a teacher may use one earlier day, July 15th or later, as one of the August flex days.

MAKE UP DAYS

- Days 1 to 5 Banked Time
- Superintendent, in consultation with School Board, determines make-up days
- 180 max school days

-BGHFI 7 HCB5 @DFC; F5 A

Pleasant Valley Elementary School provides an educational program from Pre-K through fifth grade. The faculty and staff work to plan, coordinate, and implement all learning activities to best meet the needs of each child. The curriculum is comprised of any and all experiences that the school provides for the child and is carefully selected to expose the student to a varied program that will enable him/her to be a well-rounded citizen of our community. Language Arts, Mathematics, Social Studies, Science, Computer Technology, Health and Physical Education, Music, and Art comprise the basic curriculum offerings. Additional areas of our curriculum are explained below.

- A. **7\ U`Yb[YDfc[fUa** . Identified students in grades 2-5 receive differentiated instruction under the supervision of the classroom teacher. Students are assessed formally for eligibility in this program during the last half of second grade. Instruction in grades 3-5 includes both pull out and after school class instruction by the challenge teacher. Activities are open-ended so that all students can achieve at their own levels.

- B. **; i]XUbW'Dfc[fUa** . The guidance program of Pleasant Valley Elementary School builds upon the belief that human beings must have a continuous experience of challenge, achievement, and success. The six pillars of our Character Counts program are taught through our guidance classes. These pillars include *trustworthiness, respect, responsibility, fairness, caring, and citizenship*. The counselor works together with the teacher, student, parents, and other school personnel to make education more meaningful to each child.

- C. **@VfUmGYfj jWg**. Our school library/media center is a critical component of our school. It is a service agency for all students and teachers. The Library Media Program implements, enriches, and supports the educational program of the school. Students are encouraged to pursue individual interests, extend classroom studies, and discover instructional television, video and audio taping, computers, films, and other sources of information. Through these experiences students will be encouraged to develop necessary library use skills that will extend through life. The Librarian engages in planning student activities and in curriculum planning with other members of the faculty.

- D. **Ai g]W** Music Education is pursued by all children in the elementary school to help them develop an aesthetic and conceptual understanding of music. The development of skills in music notation, music appreciation, and personal enjoyment is planned through vocal music and small instrument accompaniment, rhythms, and musical games. Music, art, dance, and drama are all related and are utilized in gaining musical objectives in the curriculum.

- E. **5 fh** Pleasant Valley Elementary School will have the services of an art teacher for one day each week. All students will have the opportunity to work with the art teacher on class projects and/or art appreciation. In addition, students also receive art instruction from the regular classroom teacher.

- F. **D\ ng]WJ`9Xi WUjcb**. The P. E. teacher meets with students two times per week for periods of 45 minutes each. The P. E. program is organized into two parts: a pre-kindergarten through second grade basic movement curriculum and a third through fifth grade developmental program.

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Basic Movement Curriculum: This curriculum is an individualized approach to teaching all motor tasks. It focuses on body, space, effort, relationship, and skill concepts. The goal is to develop good body management skills in order to move safely and efficiently. An equally important emphasis in this curriculum is a positive self-concept and an acceptance of individual differences.

Developmental Program: This curriculum takes the basic skills taught in the movement program and develops them into individual and team sports. Good sportsmanship and positive attitudes are also emphasized. Another goal is to provide the student with the basic knowledge needed to become physically fit and maintain that fitness throughout life.

- G. **DfY!?**]bXYf[**UrhYb`H]h`Y`=Dfc[fUa** . The Preschool Title I Program provides funding for a Pre-Kindergarten program to benefit children at-risk for educational failure. Children must be 4 years old on or before September 30, 2017. Criteria considered for acceptance into the program is set via Virginia Preschool Index. The program is limited to eighteen children per classroom, with services provided by a teacher and an instructional aide. Screenings for eligibility take place in March of each year.
- H. **H]h`Y`=FYUX]b[** . The reading specialist's duties are to diagnose children referred for testing, and to provide prescriptive options to teachers for dealing with particular reading problems. Also required of the specialist is the instruction of identified students with reading difficulties. In order for a child to be placed in the Title I Program, he/she must meet Federal and local guidelines.
- I. **H@** . The Learning Connection primarily serves students in grades 3-5. Intervention and academic support are provided to students who rank in the bottom 25% on standardized tests. This program is a team effort coordinated by the TLC teacher. The team includes classroom teachers, aides, the TLC teacher, parent volunteers, and work study students.
- J. **7fcgg!7Uh[cf]WU`8]gUV]`h]Yg`Dfc[fUa** . This is a special education program that provides support and specialized instruction for identified children whose needs indicate a modification of the regular classroom program. Classroom teachers, a special education teacher, classroom teacher and assistants work collaboratively to provide equal access to our curriculum for identified children. Individualized programs are established and outlined in IEPs.

Pre-School special education service options include: speech and/or language therapy, physical and occupational therapy. Parents/Guardians with concerns for their child should contact the school. A yearly review of all children served is performed to assess progress and continued need of services.

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Rockingham County has a school nurse assigned to our school. She serves as a resource person to school personnel, students, and their families. Emphasis is on helping students to maintain or improve their physical and emotional well being, thereby preventing health problems. The school nurse is a full-time employee at PVES.



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The non-instructional staff includes two full-time custodians and one part-time custodian. These individuals are charged with maintaining a clean, healthy, and comfortable environment for students and staff. We all are proud of our building and the care that these dedicated individuals give to our facility.

GYWYHfjYgÅ`

We have two full-time secretaries. Our secretaries are responsible for all attendance, clerical and bookkeeping tasks, as well as keeping the school running efficiently. These individuals are very valuable to the smooth operation of our school.



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We are fortunate to have ladies in our cafeteria that are dedicated to preparing nutritious meals for students and teachers. We have a full-time cafeteria manager who coordinates the menu, orders the food, and helps prepare the delicious meals that our students enjoy every day and two full time workers who work with her.



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We believe that realistic assessment of a learner's achievement and communication between home and school are essential components of the learning process. Parent-teacher conferences are not only scheduled each year, but are always encouraged at the parent or teacher's discretion. A graded progress report is sent home each 9 weeks. In addition, parents will be issued a password in order to view daily grades online. Evaluation is designed to communicate achievements in relation to one's own ability as well as to those within the same grade level. In addition, teachers may use rating scales and check lists to provide additional information on a pupil's growth. The responsibility for effective evaluation and communication lies with both the parent and the teacher. Please feel free to call the school if you would like to schedule a conference at any time during the year.

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Division and state testing during the school year provide information about student progress and programs. Refer to the chart below for details on what testing is performed at each grade level.

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All kindergarten students and students new to the county will receive a speech and hearing screening within the first 60 days that they are in school. All third graders will also receive a hearing screening.

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Pleasant Valley Elementary School will recognize and reward scholastic achievement in the following ways:

1. Positive reinforcement will be given both orally and in writing as often as possible when a student has excelled in a particular subject.
2. Planning a student assembly during the last week of school to recognize:
 - Academic Achievement
 - Excellent Attendance – this is a modification from Perfect Attendance. Students who miss no more than three days of school will be recognized - *see more on this under attendance.*
 - Physical Fitness Awards
 - Presidential Academic Fitness Awards

Ghi XYbh-bgdYWjcbg'cf'GYUFW Yg

NOTICE: Lockers, desks, computer equipment (including but not limited to files, records of internet access and any other records, software and similar educational technology), bookcases, containers and other similar property owned, leased or controlled by the school will be considered school-related property, regardless of whether on campus or off-campus. The school ultimately exercises exclusive control over the school-related property and a student may and should have no expectation of privacy whatsoever regarding such items, which always will be subject to inspection at any time by school officials without consent, reason, or notice. A student may be searched if there is individualized reasonable suspicion that the search will turn up evidence that the student has violated a rule of the school, school board policy or regulations, or the law. A student's effects (e.g. desk, purse, book bag or personal electronic device) are also subject to being searched by school officials and are subject to the same considerations.

The purpose of this policy is to help preserve and foster a safe, non-disruptive educational environment for effective teaching and learning, to maintain and promote order and discipline and the school curriculum.

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DHC''

Our PTA has converted to a PTO! It is called PAWS at PVES. The focus of this parent organization is working to provide a better educational experience for our children and also to bring informative programs to its members. All parents/guardians and staff at PVES are considered members and are encouraged to attend PTO meetings and participate to whatever extent possible.

Watch for PTO news in the Pleasant Valley POST during the year. The Post will come out monthly and include items from the school and PTO to help keep you informed of the happenings at Pleasant Valley Elementary.

For questions about our PTO, please contact the school.

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The Student Council Association (SCA) consists of third through fifth grade student representatives and officers. Class representative elections are held in grades 3–5 in September of each year.

SCA officer elections were held at the end of the 2016-2017 school year.

The SCA meets monthly to plan and organize activities that benefit our school and community. Throughout the year, the SCA members work to carry out those planned activities.

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- President: Andrew Clark
- Vice-President: Raylee Wright
- Secretary: Max Missal
- Treasurer: Amelia Hughes

Jc`i bhYfg`

Our school volunteers provide many needed services to students such as helping them with special projects and/or working as classroom assistants. We have a school volunteer coordinator, Mrs. Anne Turner that places people with needed tasks.

If any parent is interested in being a school volunteer, please call the school and ask for Anne Turner! We use volunteers for a variety of reasons throughout the school year! Call anytime!



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5 VgYbWfg`

Regular attendance is essential to success in school. Attendance patterns and habits are established for students during their years in elementary school. We ask that all parents/guardians take school attendance seriously and pass that attitude on to your student(s). Generally, students are to be at school all day and on time unless ill, under a doctor's care. There are other circumstances, if communicated to the school, that allow us to excuse an absence or tardy. We ask that all families partner with us towards continuing our standard of excellent school attendance and parent communication.

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The law requires that we check on every child the same day he/she is absent from school. This will ensure that parents know where their children are if they are not in school. You can help by calling the school (434-4557) when you know that your child will be absent for any reason. **nci f W J X VYUka Yg J c j Yfb J l h d Y Ug Y W U H Y g W cc VYZ f Y . \$ \$ Ua tc j b z fa i g c ZH Y UVg Yb W W Ub X f Y Ug cb " 5 z c k i d b ch Y j g f Yei j f Y X tc Y i W g Y H Y UVg Yb W W H j g k Ug j b g h i h X Ug d U f h c Z U b Y k F c W j b l U a 7 ci b h i G W cc g 5 H Y b X U b W W D c j W r i h U h k Ug U X c d h Y X j b h Y G i a a Y f c Z & \$ % "** If you do not call, we are required to make every effort to contact you or someone you have designated. Good attendance is necessary for a child to benefit from the school program and every effort should be made to keep the child in school.

Df Y ! U f U b [Y X ' 5 V g Y b W W g "

We ask that family trips and vacations be scheduled around our school calendar whenever possible. If this is not possible, parents/guardians are required to submit a request in writing indicating the dates and reason for the absence. **D U f Y b g k j V Y U g Y X t c U f Y Y t c U b X g i V a j h U D f Y ! U f U b [Y X ' 5 V g Y b W W F Y e i Y g h : c f a "** This form is submitted to the classroom teacher for his/her approval and then submitted to the principal. After reviewing the request and surrounding circumstances, a copy of the form will be returned to the family indicating whether the school is able to excuse the absences resulting from the request.

Please call for a conference with the principal whenever a situation occurs that my result in extended absences for your child.

? Y m i D c j b g h c F Y a Y a V Y f F Y l U f X j b l ' 5 H Y b X U b W W "

1. If there is a question about your child's absence, we will contact you. Every absence is declared either excused or unexcused.
2. Excessive absences interfere with your child's ability to take full advantage of our curriculum and developmental opportunities. RCPS defines excessive absence as: 5 unexcused absences or 15 or more absences of any type.
3. If your student falls within RCPS' definition of excessive absence we are required to set up a meeting to develop an Attendance Improvement plan. **5 h i h j g a Y Y j b l ' h Y d U f Y b h i i U f X j U b h i k j V Y d f c j j X Y X W c d j Y g c Z H Y F 7 D G A Y X j W U ' 9 i W g Y : c f a ' g c h U h i h Y g h i X Y b h z Z U a j n z d l n g j W U b U b X g W c c ' g H U Z V U b k c f ' t c l Y h Y f t c W Y U H Y U g i W W Y g g Z ' d U b z f U H Y b X U b W W j a d f c j Y a Y b h ' 5 V g Y b W W g b c h X c W a Y b H X i g j b l ' h j g z f a a U m i V Y W c b g j X Y f Y X i b Y i W g Y X "**
4. Following an Attendance Improvement Plan Meeting, any additional attendance concerns are referred to the Rockingham County Schools attendance office for an Interdisciplinary Team Meeting. Should the parent not attend this meeting, or if an unexcused absence occurs following this meeting, this matter will be presented to the 26th district Juvenile Domestic Court.
5. Tardies and early dismissals from school are also tracked. Instruction begins at 8:25 and ends at 3:05. Therefore, students need to be on-time each day and stay until the school day ends. Please keep appointments during the school day to a minimum when possible. **5 h i h Y Y Y a Y b H U f m g W c c ' Y j Y z h Y z c k j b l ' g h Y d g a U m i V Y H U _ Y b j b f Y l U f X g t c ' g h i X Y b h i U f X j b Y g g . "**

) h i b Y i W g Y X H U f X m ' @ H Y f U b X d l c b Y W U ' Z c a ' D f j b W j d U ' % \$ h i b Y i W g Y X H U f X m ' A Y Y j b l ' k j h ' D f j b W j d U t c X j g W g g # Y g c j Y h Y j g g i Y A c f Y h U b % \$ i b Y i W g Y X H U f X j Y g . F Y Z f f U t c F 7 D G ' 5 H Y b X U b W W C Z j W W f "

6. Missing school for an extended period of time will require a doctor's excuse or the

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principal's approval – **gYY]bZfa U]cb`UVcj Ycb`dfY!UffUb[YX`UVgYbWg**. While classroom work should be collected at the office, please understand that a teacher may not be able to give specific assignments 2 weeks in advance.

5 ff]j U`UbX`8]ga]ggU`

1. The school day begins at 8:25 A.M. and ends at 3:05 P.M. The first morning bell rings at 8:10. The tardy warning bell rings at 8:20 A.M. **5 @@GHI 8 9 BHG`5 F9`9 LD97 H98`HC`6 9`B` H<9 F`7 @ GGF CCA`F95 8 MHC`6 9;`B`BGHFI 7 HCB`5 H`, .&)"** The dismissal bell rings at 3:05. **GHI 8 9 BHG`K < C`5 F9`HF 5 BGDCF H98`6 MD5 F9 BHG`A 5 M6 9`D= ? 98`I D`5 H`' .%\$`B`H<9`G7 < CC@; MA"**
2. Children who are transported to school by cars should not arrive before 8:00 A.M. Parents on campus prior to 8am are asked to not allow students to exit their vehicles until the morning duty staff member opens the door to greet students. Students are to enter through the gym door at the parent drop off location. Students arriving before 8:10 A.M. are to report directly to the cafeteria. The morning duty teacher will release students to their classroom at 8:10 A.M.
3. **5 bmg]i XYbhUff]j]b[`UhgW cc`UZYf`, .&)"`5 "A "`]g`HfXm`DUfYbhg`k` \ c`f`Ubgdcf`h`W]XfYb`UfY`i f[YX`tc` \ Uj`Y`H`Ya` `UhgW cc``cb`h`ja` Y"**The day's work often begins immediately and a child who is tardy will miss directions and explanations given by the teacher. Excessive tardies can lead to the need for families to participate in Attendance Improvement Plans with the building Principal.
4. If your child should come to school late, they are required to report to the office before going to the classroom. This will enable us to be sure we have all students counted properly.
5. **HfUbgdcf`H]cb`W`Ub[Yg`a`i`gh`VY`Wc`a`a`i`b]`WU`YX`tc`ci`f`c`Z]`W`VY`Z`f`Y`%da`"**This allows ample time for communication with all involved to ensure student safety. Thank you for cooperation and understanding in this area.

9U`miFY`YUgY`

% Children are not allowed to leave the school grounds early without permission of a parent or guardian.

A written request or a call by the parent in advance of the dismissal is appreciated. All children must be signed out in the office. If your child has an appointment and needs to leave early, a member of the office staff will call your child to the office to meet you. This is essential to avoid having children picked up by unauthorized persons and to reduce classroom interruptions.

&" The instructional day lasts until 3:05.

=h]g`j`Yfm]a`dcf`Ubh`Z`f`nci`f`W`]X`tc`f`Ya`U]b`]b`h`Y`WU`gg`f`cca`i`bh`h`Y`VY`f`]b[`g`gc` \`Y`cf`g\`Y`Xc`Yg`b`c`h`a`]gg`]a`dcf`Ubh`]b`g`l`fi`W]cb`U`h`h`Y`Yb`X`c`Z`h`Y`X`U`m`"

- ' " A note from home is required when a child is to leave school in any manner other than his/her normal method. When a child is to ride a different bus, the note from the parent/guardian is initialed and sent to the bus driver. This note tells the bus driver that your child has your permission to ride a different bus.
- (" If any person other than the parent or guardian is to pick up the child, the school must have a statement from the parent giving the other person permission to transport the child.

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At the end of each school year, students who have missed three or less days of school and have also not accumulated excessive tardies to school will be recognized at an ice cream celebration hosted by the principal for having earned the distinction of having Excellent Attendance for the school year. Certificates will be awarded as part of this event.

Each month, students are recognized for perfect monthly attendance via “brag tags” to add to our school-wide charm necklaces. We do not recognize cumulative perfect attendance at the end of the school year.

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If you have a change of address or telephone number during the school year, please notify your child's teacher and the front office in writing so that we may keep our records up to date.

=ZH YfY'UFYW Ub[Yg'cb`h Y9a Yf[YbWni7 UfY7 UfX'nci `a i ghbch]ZniH Y'cZ]WY]b`k f]h]b[" H]g`]g'h Y'cb`mfYZfYbW'k Yi gY'lc `W`bH]W'nci `cf'nci f'XYg]] bYfYg]L'gl ci `X'nci `VYi bUj U]UV'Y" =h]g`]a dYfU]j Y'h Y]bZ'fa U]cb `VYW ffYbh]b`cfXYf'lc `VYbYZ]hinc i f`W]X"

: UWVcc #GcW]U`BYtk cf]b['

Feel free to check us out on our own facebook page. Our goal this year is to keep it updated with news and events at PVES! Please like us on facebook! You can find by searching facebook for Pleasant Valley Elementary School. Periodically, the school photographs student events, assemblies, or even daily happenings. At times photos will be posted on the PVES facebook page. Any student whose family signs the No Media Release form indicating they do not wish their child to be photographed will not be posted. If you did not/do not sign this form but prefer your child's photo not be posted on our facebook our social media site(s) please contact the school either by phone or letter/note.

We respectfully ask that parents and families do not share photographs of other students from school events, field trips, etc. on social media websites to protect the privacy of our students and families. Thank you for your cooperation.

:]YX'Hf]dg''

Field trips are planned so that students may participate in experiential learning. When a trip is planned, a note will be sent to each parent along with a permission slip. This permission slip should be signed and returned to the teacher before the day of the trip. Parents who are available are often asked to accompany a group as part of a supervisory team.

STUDENTS ARE EXPECTED RIDE TO AND FROM ALL FIELD TRIPS ON THE SCHOOL BUS. PARENTS WISHING TO PICK UP THEIR CHILD FROM A FIELD TRIP MUST HAVE PRIOR APPROVAL FROM THE PRINCIPAL.

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Parents who attend a field trip or who come to help in the classroom must understand that they are under the direction of the classroom teacher and under the policies of Rockingham County Schools. All chaperones and classroom helpers are asked to adhere to the following guidelines:

1. Information about students is always confidential.
2. **Rgcu'f q'p'v'wug' { qwt 'egm' j qpg'w'p'gu'v'j gt g'k'c'p'go gt i gpe { 0'**Remember you are there to interact with the children.
3. Assist teacher as asked with lunches and coolers.
4. As a chaperone, you will be required to remain with your class or group for the entire trip.
5. As a chaperone, please make sure your group of students maintains proper behavior. Any severe problems should be referred to the teacher.
6. Follow the RCPS dress code (refer to parent handbook).
7. No smoking or use of other tobacco products is permitted. No use of alcohol is permitted.
8. All chaperones must be 21 years or older.
9. Only parents and guardians are allowed to be chaperones unless otherwise approved by the principal.
10. Chaperones will not be allowed to take other children on field trips as we need your attention to be given to the students you are supervising.
- 330 **Ej cr gt qpgu'b c { 'p'q'v'r'j qvqi t cr j { 'c'p { 'e'j kf 'h'v'j gt 'v'j cp 'v'j gk 'h'y p0F q'p'q'v'r' qu'v'r'j qvqu'v'j cv' o c { 'j cxg'h'v'j gt u'lp'v'j g'd'ceni t qwpf . 'gve0hp' uqek' n'p'gy qt n'lp' i 'u'k'gu'c'u'v'j k'k'c' 'x'k'q'v'k'q'p' 'q'li' qwt 'u'w'f g'p'v'u'c'p'f 'h'c'o k'k'g'u'v'r' t k'c'e { 0'R'g'c'u'p'v'X'c'ng { 'b c { 'e'j q'q'ug' 'v'q' 'r' qu'v'r'j qvqu'v'p'v'j g' ' u'ej q'q'rl'c'eg'd'q'q'ni' c' i g'd'w' 'u'w'f g'p'v'u'y k'k'p'q'v'd'g'k'f g'p'v'k'f'g'f 'w'p'ig'u'v'r' c't g'p'v'r' g't o k'k'q'p'k'k'f t c'p'v'g'f '' k'p'c'f x'c'p'eg'0U'w'f g'p'v'u'h'q't 'y j q'o 'v'j g'd'p' q'O g'f k'c' 'T'g'g'c'ug'o' h'q't o 'j c'u'd'gg'p' 'u'k' i p'g'f 'k'p'f k'ec'v'k'p' i '' r'j q'v'q'u'b c { 'p'q'v'd'g'r' w'd'k'uj g'f 'y k'k'p'q'v'd'g' 'l'p'ew'f g'f 'k'p'c'p { 'r'j q'v'q'u'r' q'u'g'f 'v'q' 'h'w' 'y g'd'u'k'g' 'h'q't '' u'q'ek'ri'b g'f k'c'0'**
12. School field trips are an educational experience for your child. Chaperones will be selected on a rotating basis in order for all parents to have an opportunity to attend. Field trip space is often limited; therefore parents will not be able to attend unless selected as a chaperone.
13. Chaperones in violation of these rules may not be allowed to participate in future field trips.

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Safety drills at regular intervals are required by law and are an important safety precaution. This includes parents and guests in the building. It is essential that when the first signal is given, everyone obey orders as quickly as possible. The teacher in each room will give the students and all others in their classroom instructions.

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In accordance with AHERA (Asbestos Hazard Emergency Act) in conjunction with the EPA (Environmental Protection Agency) we are making our yearly notification that your school building may contain asbestos containing material (see list below). An operation and management plan was developed in 1988, and all 3-year follow-up inspections have been conducted to help us manage the materials in a manner that promotes the safety of our students, employees and vendors. You may examine the O & M plans located in the school office and division maintenance office during normal hours, or you may contact the division Asbestos Coordinator at (540) 434-4434.

GW cc`g`Wt bHUJb]b[`57 A d: Spotswood High School, Elkton Middle School, J. Frank Hillyard Middle School, Montevideo Middle School, Wilbur S. Pence Middle School, Elkton Elementary School, Fulks Run Elementary School, Linville-Edom Elementary School, McGaheysville Elementary School, John C. Myers Elementary School, Ottobine Elementary School, Plains Elementary School, Pleasant Valley Elementary School, John Wayland Elementary School, Dayton Learning Center.

.....: CC8 / `BI HF #HCB`G9FJ79`
&\$%+!&\$%,`

The cafeteria is pleased to offer nutritious meals, served in compliance with National School Lunch and Breakfast guidelines. Each student receives a free/reduced price household application form. To be considered for eligibility, one form per household must be completed each year (unless notified that student is directly certified). If a student qualifies for a free or reduced price lunch, this also extends to breakfast. Once an application form is submitted, a response letter is sent to the household. ZH Y'a YU`gHUh g`ei U]ZYg`h Y`gh XYbhZ`f`UXX]hcbU` gYfj JWgZH Y`dUfYbha i ghfYHUJb`UWtdmcZH Jg`Uddfcj U`YHfYf`Z`f`Z fH Yf`XcW a YbHUJcb"

A-GG-CB`

Each student and customer will be offered a variety of appetizing high quality nutritious food, served promptly, at the proper temperature, and at a reasonable cost. Each customer will be served by friendly food service staff in a clean and safe environment. Students will be encouraged to learn about the importance of proper nutrition and will be active participants in the meal program.

A95 @DF79G`fBC`B7F95G9L`

Full-paying student lunch	\$2.20
Reduced student lunch	\$.40
Adult lunch	\$3.00
Full-paying student breakfast	\$1.25
Reduced student breakfast	\$.30
Adult breakfast	\$1.75

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A la carte entrée (selected schools 3 rd - 5 th only)	\$1.75
Milk, Juice	\$.35
Bottled Water	\$.50

Additional a la carte items may be available. All a la carte sales (including milk) require a positive account balance. Regardless of meal status, if student packs lunch and desires to drink milk, cash or money in account is required.

: B5 B7 5 @DFC798I F9G'

Each student receives a PIN number for use in the cafeteria. This number is to be kept confidential. Parents are encouraged to send checks (PIN # written in memo section) for the prepayment of meals. Charging of meals is strongly discouraged. Parents have the opportunity to deposit money into their child(ren)'s account using a credit card on the internet. To learn more and be able to view account balance, visit: www.myschoolbucks.com. Lunch account balance can also be viewed from the parent portal of PowerSchool, but note that balance is typically one day behind.

C: : 9F JG" G9FJ9'

This term refers to the ability of all students to refuse items that are offered at lunch in order to minimize food waste. To be considered a lunch meal, the student must select at least three out of the five menu components and one of these must be a ½ cup serving of fruit or vegetable. If an item(s) is not desired, students are encouraged to make this clear when coming through the cafeteria line. At breakfast, all grade levels are able to refuse one or two of the menu items, but one must be a fruit.

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At lunch, students have the opportunity to select among two entrées (on most days). Students are asked to make their lunch entrée selection early in the day, and remain consistent with that choice when going through the lunch line.

: CC8 : FCA <CA9'

For packed lunches and class parties, students are encouraged to bring nutritious foods and beverages. Carbonated drinks are strongly discouraged. Refrigeration for packed lunches is not available. Trading of food during meal times is not permitted. In accordance with the school division wellness policy, commercial restaurant "fast foods" are not to be consumed in the cafeteria during meal times.

89 @ M98 G7 <CC @

In the event school is delayed one or two hours, breakfast will still be served (with possible menu change).

5 @@F; 9G'

Students with special dietary needs or allergies require annual physician statement for food substitutions.

BJC @9A9BH'

Parents and grandparents are invited to lunch or breakfast at any time. Please let us know you are coming.

Children are ready to learn when they eat healthy foods and get regular exercise. The purpose

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of this document is to provide some practical suggestions on how parents can help the school adhere to our student wellness policy and create a positive nutritional atmosphere at school.

- A) **GbUW g#DUfhYg** The classroom teacher makes the decision regarding the frequency of snacks and classroom parties. It is desirable that “nutritious” items be included in the planning for these events. One safe way to assure that it is “nutritious” is to limit the foods to fruits and veggies. WHY? Most children do not eat the recommended daily servings of fruits and veggies. Fruits and veggies are loaded with vitamins and minerals; are low in fat, sugar, and salt; and are high in fiber. Students with medical conditions (diabetes, allergies, etc.) can also participate. Some ideas include:

Apples	Nectarines	Grapes	Pineapple Chunks
Orange Slices	Baby Carrots	Bananas	Melon Chunks
Celery Sticks	Cucumber Slices	Strawberries	Squash Slices
Raisins	Kiwi	Applesauce	Watermelon

While fruits and veggies are the best choices, other ideas include:

Cereal Based Snacks	<u>Baked</u> Salty Snacks	Muffins
Graham Crackers	Popcorn Snacks	Yogurt
Granola Bars	Cereal Bars	Animal Cookies
Ginger Snaps	String Cheese	Frozen Juice Bars

Beverages can be limited to 100% juices, juice drinks, and lemonade. Soft drinks and Kool-Aid are discouraged.

- B) **DUW YX' @ bW Yg** Children are invited to participate in the nutritious meal program provided at school. However, if a lunch is packed at home, note the following: The school does not have a way to keep the lunch refrigerated, so an ice pack is recommended if perishable items are included. Please refer to package directions on the refrigeration / freezer requirements for specific foods. Packing students with a positive account balance may purchase milk, juice, or bottled water; but free milk is not available to students who pack and are “free lunch eligible”. In the event that a student comes to lunch with only one item of very poor nutritional value in the packed lunch (candy or chips), the student will be provided (and charged) a school lunch and the parent notified. In this regard, school personnel do not intend to be “food police”, but the belief is that parents would want to be made aware of this situation. This is rarely, if ever necessary.

The student wellness policy discourages parents and others from bringing commercial restaurant foods-to-go (fast food) into the cafeteria. Students are not to receive food from others during meal periods (exception-parents for their own children). By way of reminder, understand that if free or reduced benefits are received for lunch, this same eligibility also applies to breakfast. Parents are invited to eat breakfast or lunch at school at any time.

DUfYbh7 cbZyfYbWg'

Individual conferences are welcome at any time. Teachers will contact parents as needed to arrange meetings to talk about your child's progress. Parents are urged to call the school anytime to make an appointment to meet with a teacher.

AcbXUnžBcj Ya VYf '* ž&\$%+ Zca '%&!+da / 'H i fgXUnž: YVfi Ufm%ž&\$% 'Zca '% ' \$!+.' \$da ' have been set-aside in the Rockingham County School calendar as parent-teacher conference

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days. Please mark your calendars as these are great opportunities to check in with your child's teacher on his/her progress and citizenship.

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Party invitations may be handed out at school via the classroom teacher. **5 @@**students in the class are to be invited in order for the invitations to be distributed at school. Whenever possible, please try to send invitations so they may be sent home in Friday Folders. Communicate with your child's teacher that the invitations are coming so they are aware/expecting them.

DYfa]gg]cb'Hc'; c'<ca Y'K]h '5 bch Yf'Gh XYbh

If a child is to go home with another student, written permission is required from the parent or guardian of both children. Please notify the office in advance if arrangements of this nature are to be made. *Remember: our #1 priority is to ensure the safety of every child entrusted to us by each family.*

F9A-B89F. 'HfUbgdcf]hUjcb'W Ub[Yg'a i gh'VY'Wt'a a i b]WUHX'hc'ci f'cZ]W'VYZ'fY'%da ' YI Wdh]b'WUgYg'cZYa Yf[YbWm'H]g'U`ck g'Ua d`Y'h'a Y'Z'f'Wt'a a i b]WUjcb'k]h 'U`h cgY]bj c`j YX"H Ub_ 'mci 'Z'f` \ Yd]b['i g'Ybgi fY'h Y'gUZ'fmcZci f'gh XYbhg''

D]Wi fYg'5 bX'MYUfVcc _

School pictures are the only fundraiser that the PVES office performs each year. The money earned by school pictures is used to purchase updated materials, supplies, programs and other items to benefit the students and staff of our school.

Pleasant Valley Elementary School offers Fall pictures based on pre-ordered packages and Spring pictures based on a proof program for parents.

A yearbook containing the school picture of each child and a pictorial record of the activities of that school year will be available for purchase in the spring of each year. The yearbook cost for the 2017-2018 school year will be \$15.00 . This year you can pre-order during fee day.

Your child will bring home an announcement of the date when pictures will be taken. Our Fall Pictures are currently scheduled for September 28, 2017. Make Up day/Retakes for Fall Pictures will be on November 14, 2017. Dates for Spring Pictures will be communicated later in the school year

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At the end of each month, a parent-student newsletter will be sent home from the office. Information of concern to parents and students will be included in the newsletter. This will go home the last Friday of each month along with our lunch /breakfast menus and calendar of events for the following month. The newsletter will be on "colored" paper, so watch each month for our PLEASANT VALLEY POST.

In addition to our monthly newsletter - parents who provide email addresses will receive a weekly email of important dates and information from Mrs. Hammill each week. Be sure to share your email address if you want to be included in these emails. Programs / Assemblies
Each year we try to schedule times for all parents to visit and learn more about our school.

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Parents are encouraged to attend these important meetings with their child's teacher. Numerous times throughout the year the PTO and the School Wide Title I Team have special programs for students and parents.

GW cc`6 i gYg

Strict adherence to safe conduct on the school bus is essential. Guidelines adopted by the Rockingham County School Board shall be followed. Bus stops are considered an extension of school and safe conduct is expected there as well including meeting the bus in an orderly manner, no horseplay, etc. All students are expected to exhibit good behavior while riding the bus. Violations will be reported by the bus driver who will present a form to the administration where the student is enrolled. One copy is kept at the school, one is kept by the driver, and one is sent to the home. After sufficient warning, a rider who continues to misbehave will lose bus privileges for as long as necessary. Parents will be notified.

Some Additional Reminders:

Students who wish to ride a bus other than their own must bring written permission from their parents to their classroom teacher when first arriving in the morning. **zH YW]X]g[c]b[` \ ca Yk]h `UZ]YbXZVch` ghi XYbHg`a i ghVf]b[`bchYg`Zca ` ca Y"**

LIVE ANIMALS, BALLOONS AND GLASS ITEMS ARE NOT ALLOWED ON THE BUS.

Any object too large to be held in the pupils lap should not be brought to school on the bus.

Each student is given a copy of the rules and regulations governing proper behavior on the school bus. Students are to have their parents read and discuss the rules and regulations with them and then return a signed form verifying that the student understands all the rules of riding a school bus.

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1. Students are to sit and remain seated for the entire ride.
2. Students are to keep hands, feet, and objects to themselves at all times.
3. Students may NOT change seats without permission from the driver.
4. Students should not yell/be disruptive.
5. Students must use appropriate language and tone.
6. No eating on the bus.
7. Any/all issues should be reported to the driver on the day they occur.

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All parents/guardians are required to fill out a "Permission for Emergency Care" form when a child enters school each year. This form gives the school permission to act on behalf of the child's safety and well being in the event he/she becomes ill or is injured and parents cannot be contacted. We request that the parents' home phone and cell phone be listed as well as the

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number of another person we may contact if parents cannot be reached. If a child becomes ill at school and it is determined that the child should not remain in the classroom, the school nurse will contact the parent or designee and ask that the child be taken home.

Occasionally, because of illness or injury a child needs to stay inside the school building or refrain from physical activity. ƷH jg'g'h YWUgYzdUfYbHg'UfY'hc'bcHjZnH YW J'XƉj'hYUW Yf'k jH' U'k f]Hb'bcH''ƷUW J'X\ Ug'Udfc'cb[YX'j'f fmc'f'V'cbX]H'cb'h UhbYWWgg]HUYg'VY]b[' YI Wi XYX'Zca 'd\ mg]WU'UWj] jmzdUfYbHg'g\ ci 'X\ Uj Y'h Y'XcWcf'gYbX'UghUHa Ybh'c'h Y' gW cc''

Ʒnci f'W J'X\ Ug'UdfYgW]dH'cb'a YX]WbY'k\ jW 'a i ghVY'U Yb'Xi f]b['gW cc'\ ci fgZ'H Y' a YX]WbY'a i gh'VY'Vfci [\ h'c'gW cc''VmUdUfYbhU'cb['k jH 'gdYW]Z]W]bgfi W]cbg'Z'f']hg' i gY''This should include information pertaining to frequency and time of dosage as well as any additional pertinent directions. 5''a YX]WU]cb'jg' Ydh]b'h Y'bi fgYƉ'cZ]W'UbX'k J''VY' U'Xa]b]ghfYX'VmUddfc] YX'dYfgcbbY'cb'm

Parents are required to fill out an "AUTHORIZATION FOR MEDICATION" form before the school can administer any medication for their child.

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At Pleasant Valley Elementary School, we will strive to maintain positive discipline with all our students. We will treat all children as we would our own. The staff at Pleasant Valley strives to foster an atmosphere where each student can learn to his/her full potential without distraction. It is recognized that students need freedom to grow; however, students must realize that freedom involves the rights of others. We understand the nature of children and will make every attempt to do what is in the best interest of every student in our care. We expect children to behave in a courteous, respectful, and orderly manner at all times.

1. Students are expected to exercise courtesy, show respect for others, and care for public and personal property at all times.
 2. Students are expected to walk in all areas of the school.
 3. We hope to leave the area of proper dress to the good judgment of parents. Pupils are charged with the responsibility for abiding by accepted standards of good conduct while on school property and while going to and from school. Every pupil has the right to education without disruption. There are no specific state regulations pertaining to clothing or dress, but all Rockingham County Schools require that clothing worn by students, which, in the opinion of the school administration, causes a material and substantial disruption of the learning process, is forbidden. Such clothing includes but is not limited to:
 - clothing which exposes undergarments, midriff chest
 - dress that inflames or defames
 - clothing promoting or depicting a drug, tobacco, alcohol, violence, or sexually implicit or explicit message
 - dress with profane statements or meanings
 - hats or caps shall not be worn inside schools during regular school hours unless for religious or medical reasons
 - dress that promotes, depicts or affirms violence, profanity or vulgarity
- Further specific examples include see-through apparel, tops exposing the midriff, cleavage

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and strapless or spaghetti string tops. Dress that promotes, depicts or affirms explicitly or implicitly, drugs, tobacco, alcohol or illegal activity including gang activity.


4. Chewing gum is prohibited during the school day.
5. To help ensure the safety of our students, articles such as knives, matches, firecrackers, or any other dangerous or unnecessary articles will not be allowed in school. The teacher or principal will confiscate such articles and will follow the proper procedures outlined in the school board policy manual. (See School Board Policy Manual.)
6. The use of any profane language will not be accepted either on the school grounds or on the buses.
7. Fighting and or bullying by students on school property at any time will not be permitted. Immediate consequences will be enforced by the school principal.
8. When taking physical education in the gymnasium, children will be required to wear gym shoes. Accidents often occur when children attempt to run and play in slick soled shoes or socks. Regular shoes may be labeled and left in the classroom.
9. The use, possession and distribution of tobacco and/or any controlled substance is prohibited in connection with any school-related function. (See School Board Policy in Selected Policies and Procedures Handbook).
10. Young children visiting the school must be accompanied by a parent or guardian. Children not enrolled in Pleasant Valley Elementary School will not be allowed to spend a day with a brother, sister, or friend without permission from the principal.

In addition to our Code of Conduct an Expectation Matrix has been developed to address basic school-wide expectations for our students. Both are aimed at fostering a safe and respectful school environment.

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These are umbrella standards for our whole school and are aimed at maximizing instructional time and keeping our students safe. Other classroom specific expectations may be put into place by teachers.

PVES Expectation Matrix						
	Classroom	Hallways	Bathrooms	Cafeteria	Playground	Buses
Be Respectful	<ul style="list-style-type: none"> Follow directions Raise your hand Use appropriate language & tone Keep hands & feet & objects to yourself 	<ul style="list-style-type: none"> Listen to adults Be silent Observe personal space Stay in line Keep hands & feet & objects to yourself 	<ul style="list-style-type: none"> Respect the privacy of others Keep bathroom clean Do not play in sinks or with soap 	<ul style="list-style-type: none"> Follow directions Use inside voices Keep to your table Keep hands & feet & objects to yourself 	<ul style="list-style-type: none"> Follow directions Follow all rules of the playground Include everyone Keep hands & feet & objects to yourself 	<ul style="list-style-type: none"> Listen to driver Use appropriate language & tone Keep hands & feet & objects to yourself
Be Responsible	<ul style="list-style-type: none"> Be on time Be prepared & ready to learn Participate! Clean up after yourself 	<ul style="list-style-type: none"> Follow directions Go straight to your destination Keep hands, feet & objects off walls & displays 	<ul style="list-style-type: none"> Wash hands Flush toilet/urinal Dispose of trash appropriately Do not waste soap or water 	<ul style="list-style-type: none"> Stay at assigned table Clean up after yourself 	<ul style="list-style-type: none"> Report any issues to your teacher immediately Use equipment for its intended use only 	<ul style="list-style-type: none"> Report any issues to the driver immediately Follow all rules Keep hands, feet & objects to yourself
Be Safe	<ul style="list-style-type: none"> Report issues to your teacher Use equipment & materials responsibly Keep hands & feet & objects to yourself 	<ul style="list-style-type: none"> Walk on the right side Get back to class quickly Be silent so you can hear adults Stay in line 	<ul style="list-style-type: none"> Do not step or climb on toilets, urinals, sinks, or stalls/stall doors Report issues or vandalism immediately. 	<ul style="list-style-type: none"> Listen to adults Wait your turn Do not share food Keep hands, feet & objects to yourself Report any/all spills 	<ul style="list-style-type: none"> Use equipment correctly No horseplay Do not climb on top or jump from the top of the equipment Report issues 	<ul style="list-style-type: none"> Stay seated at all times Do not yell/scream No throwing things No changing seats No eating Listen to driver at all times

Please review both the Code of Conduct and Behavior Expectation Matrix and discuss them with your student.

Additional information on Rockingham County Public Schools policies and regulations around student conduct can be found in the Rockingham County Schools 2017-2018 Student Handbook.

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Students will be assessed a materials fee in Grades K - 5 to help with the cost of consumable materials used during the year. The fee structure is as follows:

Kindergarten	\$25.00
Grades 1 – 5	\$15.00

Students receiving public assistance in the form of aid to dependent children, general relief, supplemental security income, foster care, or who are eligible for free or reduced price meals under the National School Lunch program are waived upon parent request from all materials fees.

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Textbooks are FREE and NO fees for books are required of parents for their child to attend Rockingham County Public Schools in Grades K - 5.

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Students TRANSFERRING to another school are expected to have their parents notify the office so that papers can be filled out. Cumulative records will not be sent to the next school. The receiving school will request the records. Your child's records are available to you for review at any time.

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Visitors and parents are welcome at Pleasant Valley Elementary School. You will be "Buzzed" in at the front office. 9 j YfmidUfYbh#] g]hcf 'a i ghfYdcfhhc'h Y'cZ]W'UbX'g][b]b'Ug'gcc b'Ug'h Ymi Uff]j Y''You will be given an identification badge to wear while in the building. Every staff member, visitor or parent will be required to wear identification while inside the building. Young children visiting school must be accompanied by their parents. This policy enables school personnel to provide a safe environment for all the children at Pleasant Valley Elementary.

EQUAL EMPLOYMENT OPPORTUNITY/NON-DISCRIMINATION

It is the policy of the Rockingham County School Board to comply with all applicable state and federal laws regarding non-discrimination in employment and educational programs and services. It is an equal opportunity employer and educational agency.

The Rockingham County School Board will not discriminate in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment or in educational programs and services on the basis of race, color, national origin, religion, sex (including pregnancy), gender, marital or economic status, age, disability, genetics, or veteran status and prohibits retaliation against anyone who files a complaint of discrimination, participates in such a proceeding, or otherwise opposes discrimination.

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Parents/Guardians,

As a parent of a student in one of the Rockingham County Public School receiving Title I funds, you have the right to know the professional qualifications of the classroom teachers instructing your child. Federal law requires the school division to provide you this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher has met state qualification and licensing criteria for the grade level and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The teacher's college degree major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
- Whether the child is provided services by paraprofessionals and if so, their qualifications.
- Also, parents may request under Title I, Section 1111 (6) subparagraph A, the following information:
- Information on the level of achievement of the parent's child in each of the state academic assessments as required under this law;
- Timely notice if the parent's child has been assigned to, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

If you would like to receive any of this information, please contact the Director of Human Resources, either by phone at 540-564-3220, or in writing at Rockingham County School Board Office, 100 Mt. Clinton Pike, Harrisonburg, VA 22802.

Sincerely,

David Burchfield
Director of Federal Programs

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Title I Parent and Family Engagement Plan
2017 - 2018

To encourage effective involvement of parents and to reinforce the concept that academic achievement of children is a responsibility shared by parents and the school, Pleasant Valley Elementary School will:

- Provide parents with information about the school curriculum, academic assessments, expected levels of proficiency, the Title I program, and how Title I funds are used. This information will be provided at Back to School Night to take place in September.
- Distribute a copy of the PVES Parent and Family Engagement Plan to each parent by means of the Pleasant Valley Elementary School Handbook. The Rockingham County Parent Involvement Policy is available to parents on request. Input will be solicited from parents in the development and the improvement of these documents at PVES Planning Council meetings and at Title I District Parent Advisory Meetings.
- Establish goals for school and parent responsibilities for improved academic achievement by means of a School-Parent Compact. This compact is distributed to all parents in the PVES Handbook.
- Solicit representation by parents on the PVES Planning Council and discuss Title I topics at these meetings a minimum of three times during the year.
- Conduct a Title I Parent Survey each year, using the results to define goals and make improvements to the Title I program.
- Distribute Title I materials in Spanish when possible and provide interpreters at Title I meetings as needed.
- Provide a minimum of two additional parent meetings or activities to support state academic standards and to provide parents with strategies and materials to reinforce student learning at home.
These may include but are not limited to:
 - Back to School Night/Title I Annual Meeting
 - Have S'more Fun: Take Home Materials and Games demonstrated and provided at Parent Conference Day
 - One Book, One School Literacy Event with a copy of the book, Stuart Little, given to each family to read along at home
 - Stuart Little STEM project for families at Field Day
- Send home literacy bags, games, books, DVD's and activity kits to encourage parents to engage in supportive learning activities with their children.
- Address the importance of school-parent communication with:
 - Parent/teacher conferences that are scheduled on November 6 and February 1 and as needed
 - School and classroom newsletters sent on a regular basis
 - School and classroom websites and Facebook pages
 - Progress reports sent by the regular classroom teacher
 - Notes, phone calls, email and texts to parents as needed
 - Power School
 - School Messenger
- Provide opportunities for parents to visit the school, observe, and volunteer. Parents are encouraged to provide information so that they may be placed on a volunteer list for teachers to access when volunteers are needed. Additionally parents may contact the classroom teacher to schedule opportunities to observe.
- Provide opportunities for parents to make suggestions as to the planning, review, and improvement of Title I programs. These opportunities will be provided at PVES Planning Council meetings and Title I D-PAC meetings.
- Inform parents of opportunities for family literacy experiences including basic adult education, GED, and ELL classes that are offered in our community. In addition, information is provided about summer reading programs and other literacy activities that take place at community libraries. "

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ugt'x'k'eg'u' .c'p'f' 'r't'q'i' t'c'o' u' l'w'p'f' g'f' 'd'f' 'V'k'g' 'K' 'R'c't'v'c' 'q'hl'y' g' 'G'igo gpwt' { 'c'p'f' 'U'ge'q'p'f' c't' { 'G'f' w'ec'w'k'q'p' 'C'ev' *G'U'G'c'±' "
c'i' t'g'g' 'y' c'v' 'y' k'u' 'e'q'o' r'c'ev'q'w'k'p'g'u' 'j' q'y' 'y' g' r'ct'gpw' . 'y' g' 'g'p'w'k' g' 'u'ej' q'q'r'l'w'c'h' 'c'p'f' 'y' g' l'w'f' g'p'u' 'y' k'n'l'ij' c't' g' 'y' g' "
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r'c't' g'p'u' 'y' k'n'l'd'w'k'f' 'c'p'f' 'f' g'x'g'r' 'c' 'r'c't'v'p'g't'uj' k'r' 'y' c'v' 'y' k'n'l'j' g'r'r' 'e'j' k'f' t'g'p' 'c'ej' k'g'x'g' 'X'k't' i' k'p'k'c' 'a'j' k'i' j' 'l'w'c'p'f' c't'f' u'0' "

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1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Virginia's standards as follows:

Q'w't' 'u'ej' q'q'r'l'w'c'h' 'y' k'n'l'y' q't'm'l'c'u'c' 'y'g'c'o' 'y' 'i' c'v'j' g't' 'c'p'f' 'c'p'c'r'l' | g'f' c'w' 'k'p' 'q't'f' g't' 'y' 'f' g'v'g't'o' k'p'g' 'y' g' 'd'g'u'w' "
y' c'f' u' 'y' 'o' g'g'v'g'c'ej' 'e'j' k'f' 'a'j' 'k'p'f' k'k'f' w'c'n'l'p'g'g'f' u'0'c'n'l'c'x'c'k'c'r'd'g' 't' g'u'q'w't' e'g' 'y'g'c'ej' g't' u' 'y' k'n'l'd'g' 'w'k'k'k' 'g'f' 'y' " "
d'g'u'w' 'l'w'r'r' q't' v' 'l'w'f' g'p'v'p'g'g'f' u'c'p'f' 'y' g' 'e'r'c' 'u'ut' q'q'o' 'y'g'c'ej' g't' 0'Q'w't' 'e'w't' t' k'ew'w'o' 'k'u'f' k't' g'ev'g'f' 'd'f' 'y' g' 'X'k't' i' k'p'k'c' "
U'c'p'f' c't'f' u' 'q'hl'N'g'c't'p'k'p'i' 'c'p'f' 'l't' g's'w'g'p'v't' c'k'p'k'p'i' 'k'u' 'r't' q'x'k'f' g'f' 'y' 'q'w't' 'l'w'c'h' 'y' 'h'g'g'r' 'y' g'o' 'w'r' 'y' 'f' c'v'g' 'y' k'j' "
y' g' 'd'g'u'w't' g'ug'c't' e'j' 'd'c'ug'f' 'k'p'u't' w'ek'q'p'c'r'l'iat' c'v'g'i' k'g'u'0' "

2. Hold parent-teacher conferences, at least annually, during which parent, teacher and student responsibilities will be discussed as related to the individual child's achievement.

U'r'g'ek'h'k'ec'n'f' . 'T'q'enk'p'i' j' c'o' 'E'q'w'v' 'r'c't' g'p'v'g'c'ej' g't' 'e'q'p'l'g't' g'p'eg'u' 'y' k'n'l'd'g' 'j' g'f' 'y' q' 'k'o' g'u'c' 'f' g'c't' 0' "
C'f'f' k'k'q'p'c'n' 'e'q'p'l'g't' g'p'eg'u' 'c't' g' 'g'p'eq'w't' c'i' g'f' 'c'v' 'y' g' 't' g's' w'g'u'w' 'q'hl'y' g' 'r'c't' g'p'v'q't' 'y'g'c'ej' g't' 0' "

3. Provide parents with frequent reports on their child's progress.

I' t'c'f' g'f' 'r't'q'i' t'g'u' 't' g'r'q't' u' 'd'c'ug'f' 'q'p' 'y' g' 'X'k't' i' k'p'k'c' 'U'c'p'f' c't'f' u' 'q'hl'N'g'c't'p'k'p'i' 'c't' g' 'u'g'p'v'j' q'o' g' 'l'q'w't' 'k'o' g'u' "
g'c'ej' 'f' g'c't' 'k'p' 'M'p'f' g't'i' c't'v'g'p' 'y' t'q'w'i' j' 'i' t'c'f' g' 'l'k'x'g'0'c'f'f' k'k'q'p'c'n'f' . 'r't'q'i' t'g'u' 'y' k'n'l'd'g' 't' g'r'q't' w'g'f' 'y' 'r'c't' g'p'u' "
c'u' 'p'g'g'f' g'f' 'y' t'q'w'i' j' 'r'j' q'p'g' 'e'c'm'u' . 'e'q'p'l'g't' g'p'eg'u' 'c'p'f' 'y' t'k'w'g'p' 'e'q'o' o' w'p'k'ec'v'k'q'p'0'R'q'y' g't' 'U'ej' q'q'r'l'c'ee'g'u' 'k'u' "
c'x'c'k'c'r'd'g' 'y' 'r'c't' g'p'u' 'k'p' 'i' t'c'f' g'u' 'q'p'g' 'y' t'q'w'i' j' 'l'k'x'g' 'l'q't' 't' g'i' w'r'c't' 'o' q'p'k'q't' k'p'i' 'q'hl' 'r't'q'i' t'g'u'0' "

4. Provide parents reasonable access to staff.

U'ej' q'q'r'l'w'c'h' 'k'u' 'c'x'c'k'c'r'd'g' 'y' 'o' g'g'v' 'y' k'j' 'r'c't' g'p'u' 'd'f' 'c'r'r' q'k'p'w' g'p'v'q'p' 'R'c't' g'p'v' 'E'q'p'l'g't' g'p'eg' 'F'c'f' u'0' "
O'g'g'v'k'p'i' u' 'y' k'j' 'u'ej' q'q'r'l'w'c'h' 'c't' g' 'g'p'eq'w't' c'i' g'f' 'c'p'f' 'o' c'f' 'd'g' 'u'g'v'w'r' 'c'u' 'p'g'g'f' g'f' 'd'f' 'e'q'p'w'c'v'k'p'i' 'y' g' 'u'ej' q'q'r'l'0' "
k'p'l'q't'o' c'n'l' 'e'q'p'w'c'ev' 'y' k'j' 'l'w'c'h' 'l'o' c'f' 'c'v'ng' 'r'r'c'eg' 'c'v' 'D'c'en'l'w'q' 'U'ej' q'q'r'l'P'k'i' j' v' . 'R'V'c' 'o' g'g'v'k'p'i' u' . 'V'k'g' 'K'g'x'g'p'u' "
c'p'f' 'd'g'l'q't' g' 'c'p'f' 'c'h'g't' 'u'ej' q'q'r'l'V'g'c'ej' g't' u' 'c'p'f' 'r'c't' g'p'u' 'o' c'f' 'c'n'u'q' 'e'q'o' o' w'p'k'ec'v'g' 'd'f' 'y'g'r'g'r'j' q'p'g' . 'p'q'v'g' . "
g'o' c'k'l'c'p'f' 'y'g'z'0' "

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

X'q'm'p'v'g'g't' 'j' g'r'r' 'l't' q'o' 'r'c't' g'p'u' 'k'u'c' 'x'k'c'n' 'e'q'o' r'q'p'g'p'v'k'p' 'y' g' 'l'w'r'r' q't' v' 'q'hl'y' g' 'k'p'u't' w'ek'q'p'c'r'l' 'r't'q'i' t'c'o' . 'c'u' "
y' g'm'l'c'u' 'k'p' 'y' g' 'l'w'ee'g'u'w' 'h'w'l'q'r' g't' c'v'k'q'p' 'q'hl'q'w't' 'u'ej' q'q'r'l'0'R'c't' g'p'u' 'c't' g' 'g'p'eq'w't' c'i' g'f' 'y' 'r't'q'x'k'f' g' 'k'p'l'q't'o' c'v'k'q'p' "
u'q' 'y' c'v' 'y' g'f' 'o' c'f' 'd'g' 'r'r'c'eg'f' 'q'p' 'c' 'x'q'm'p'v'g'g't' 'h'k'w' 'l'q't' 'y'g'c'ej' g't' u' 'y' 'c'ee'g'u' 'y' j' g'p' 'x'q'm'p'v'g'g't' u' 'c't' g' 'p'g'g'f' g'f' 0' "
C'f'f' k'k'q'p'c'n'f' . 'r'c't' g'p'u' 'o' c'f' 'e'q'p'w'c'ev' 'y' g' 'e'r'c' 'u'ut' q'q'o' 'y'g'c'ej' g't' 'y' 'u'ej' g'f' w'g' 'q'r'r'q't' w'p'k'k'g'u' 'y' 'q'd'ug't' x'g'0' "

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We, as parents, will support our child's learning by:

O'c'n'k'p'i' 'l'w't' g' 'y' c'v'q'w't' 'e'j' k'f' 'c'w'g'p'f' u' 'u'ej' q'q'r'l'q'p' 'k'o' g' 'c'p'f' 'q'p' 'c' 't' g'i' w'r'c't' 'd'c'u'k'u' "
G'u'c'd'r'k'ij' k'p'i' 'c' 'd'g'f' 'k'o' g' 't' q'w'k'p'g' 'c'p'f' 'o' c'n'k'p'i' 'l'w't' g' 'y' c'v'q'w't' 'e'j' k'f' 'i' g'u' 'c'f' g's' w'c'v'g' 't' g'u'w' "
G'u'c'd'r'k'ij' k'p'i' 'c' 'j' q'o' g'y' q't'm'l't' q'w'k'p'g' 'c'p'f' 'o' c'n'k'p'i' 'l'w't' g' 'y' c'v'j' q'o' g'y' q't'm'l'k'u' 'e'q'o' r'r'g'v'g'f' "
O'q'p'k'q't' k'p'i' 'c'p'f' 'h'o' k'k'p'i' 'y' g' 'w'g' 'q'hl'V'X' . 'e'q'o' r'w'g't' 'i' c'o' g'u' 'c'p'f' 'c'n'l'v' 'r'g'u' 'q'hl' 'u'q'ek'r'l'o' g'f' k'c' "
E'q'o' o' w'p'k'ec'v'k'p'i' 'y' k'j' 'q'w't' 'e'j' k'f' 'a'j' 'y'g'c'ej' g't' u' 'q'p' 'c' 't' g'i' w'r'c't' 'd'c'u'k'u' "
D'g'k'p'i' 'k'p'x'q'm'g'f' 'y' k'j' 'q'w't' 'e'j' k'f' 'a'j' 'u'ej' q'q'r'l'c'u' 'o' w'ej' 'c'u' 'o' { 'u'ej' g'f' w'g' 'c'm'q'y' u' "

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This handbook contains selected policies or excerpts from policies that pertain to students in all Rockingham County Schools. These policies have been adopted by the Rockingham County School Board for supervision of the public schools in accordance with the Code of Virginia, Standards of Quality, and Standards for Accrediting Public Schools.

A complete copy of the school division's policy manual is available for review by employees, students, parents, and the public in the library of each school, the principal's office, and the superintendent's office. The policy manual is available online at the internet address www.rockingham.k12.va.us/... see "parents/students" tab for policy manual.

If the abbreviated policy statements in this handbook raise any question on the part of the reader, the complete policy is available at your local school or online.

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All residents of Rockingham County from the ages of two to twenty-one, inclusive, who have a disability and are in need of special education services, shall receive a free and appropriate public education (FAPE) within the least restrictive environment. Students otherwise eligible must have attained age two and not have exceeded age twenty-one by September 30. FAPE is provided to all identified persons with disabilities who live in Rockingham County or who have been placed by their parents in a private school located within the Rockingham County jurisdiction.

Programs and services are provided to persons identified as having autism, deaf-blindness, developmental delay, hearing impairment, intellectual disabilities, multiple disabilities, orthopedic impairment, other health impairment, emotional disabilities, specific learning disabilities, speech or language impairment, traumatic brain injury, or a visual impairment.

Because special education services attempt to prepare students with disabilities to live and work in society, such students are educated with their peers to the maximum extent appropriate. Effort is made to place the student in the least restrictive environment. In determining the most appropriate setting, each student is considered on an individual basis. The Rockingham County Public School system provides a continuum of alternative placement options and services to meet the varying needs of disabled students.

A Special Education Advisory Committee (SEAC) advises the county schools on the needs of special education in Rockingham County. Members of the Special Education Advisory Committee are available to assist those seeking information concerning special education.

The advisory meetings are held four times a year at the John H. Kidd Administrative Offices Building (100 Mt. Clinton Pike, Harrisonburg, Virginia). The advisory meetings for the 2017-2018 school year will be held at 1pm. on the following dates:

October 18, 2017

December 6, 2017

March 21, 2018

April 18, 2018

Persons interested in more information about special education or in making referrals should contact the Director of Pupil Personnel Services, Rockingham County Public Schools, at 564-3228. Public comment is welcomed and encouraged.



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